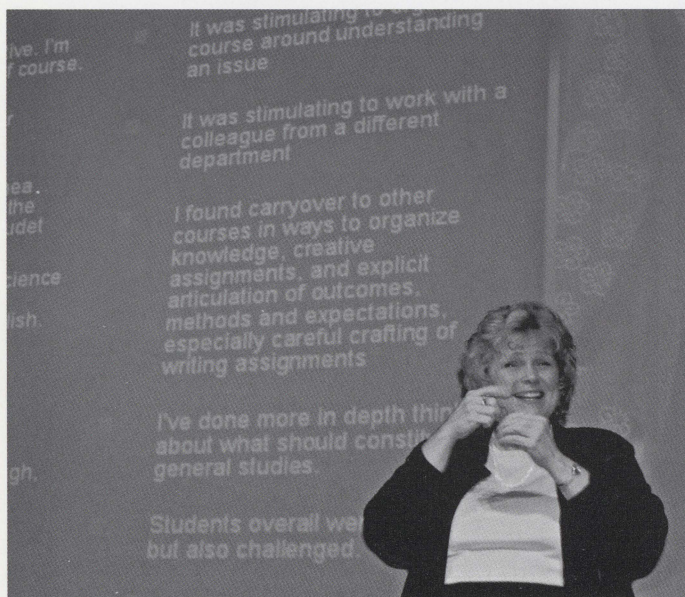


## Gallaudet Fact—

Q: How much does the Bison statue outside of the Field House weigh?

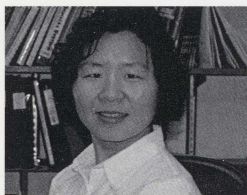
- a) 343 pounds b) 500 pounds c) three tons

Answer on page 2.



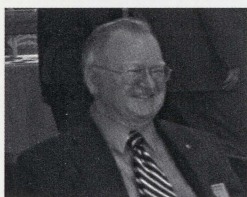
Higher education is overdue for a transformation. This was the message Dr. Shirley Shultz Myers, this year's Distinguished Faculty member, conveyed at a March 21 presentation to the campus. Myers, who is director of the Honors Program and a professor in the English Department, said that colleges and universities need to be responsive to social realities in their research, curriculum, and teaching methods, pointing to a similar pressure on higher education to change that existed at the turn of the 20th century. At that time, universities existed mainly to serve an elite group of students, teaching them Western classics or preparing them for the clergy. "New knowledge societies" outside higher education used new methods to create this new knowledge. Such was the depth and force of these discoveries that higher education incorporated the new knowledge and rigorous methodology—associated mostly with natural and social sciences—by reorganizing into the disciplines and departments that we know well. Today, a similar situation exists, said Myers. Faced with issues too large for a single discipline—for example, globalization, social justice, and at Gallaudet, deaf studies—higher education must facilitate connections across two or more fields of study. This integrative work also builds skills students need to cope with the complexities of these issues as well as the organization into teams of many workplaces. The result, she said, is a graduate who is better prepared for career success and responsible citizenship. While Gallaudet has offered pilot interdisciplinary courses, Myers said the University needs a more comprehensive plan to change its ways of preparing students. This plan, she added, needs to grow out of profound changes in Gallaudet's philosophy on liberal education, a re-visioning that must be tied to specific curricular and pedagogical changes that best realize the aims of liberal education today—not only interdisciplinary learning but also service learning, psycho-social development, and diversity and international awareness. Myers called upon the faculty to help initiate these changes. "What do you feel we need to do?" she asked. "Whatever that is, we need to do it together."

## IN THIS ISSUE

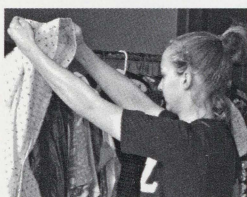


### Roving Reporter

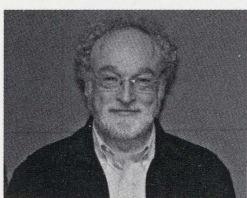
Dr. Yifang Xu is enthusiastic about the new facility to be built as part of "The Campaign for Gallaudet's Future."



Albert Schwencer of the Prince Frederick Rotary Club at the Rotary Day luncheon on March 22.



A student checks out clothing at the Theatre Arts Department yard sale on March 24 and 25.



Dan Slobin was one of the keynote presenters at the Revolutions in Sign Language Studies: Linguistics, Literature, and Literacy Conference March 22 to 24.

On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## President Jordan, Rep. Oxley honored at Basketball Classic



Democratic team captain Rep. Ron Kind (Wisc.) (left) and Republican captain Rep. Mike Oxley (Ohio) present President Jordan with a signed team ball at the reception following the game.

The 12th Congressional Basketball Classic, held at Gallaudet's Field House on March 28, featured the usual show of good sportsmanship and healthy competition between the Democrat and Republican players—plus a tribute to President Jordan. Before the tip-off, Gallaudet Congressional Trustee, Rep. Ray LaHood (R-Ill.), joined Reps. Mike Oxley (R-Ohio) and Ron Kind (D-Wisc.), to announce that a resolution had passed in the House of Representatives to honor Dr. Jordan's accomplishments upon his imminent retirement. (The Senate also passed a resolution that day honoring Jordan. See sidebar, page 2.)

Mike Glenn, who played on National Basketball Association (NBA) teams for 10 years, returned as coach of the Democrat Dunkin' Donkeys and Bob Lanier, also an NBA veteran, coached the Republican Fighting Elephants as he did at the previous game in 2004. Kind served as captain of the Dunkin' Donkeys while Oxley was captain of the Fighting Elephants.

As the game progressed, the score remained close, with the Republican team slightly ahead of the Democrats. The Washington Wizards cheerleaders, as well as the Gallaudet Dance Company and University cheerleaders, entertained the crowd during timeouts and halftime. Also during halftime, Jordan and Oxley presented each other with plaques in recognition of their years of service to the Classic.

continued on page 2



Board of Trustees member Charles Williams, who emceed the kick-off celebration for "The Campaign for Gallaudet's Future," called the campaign a "great opportunity" for Gallaudet.

## Festive kick-off for 'The Campaign for Gallaudet's Future'

The public phase of a campaign to fund two initiatives that will continue to define Gallaudet as the world's leader in the education and advocacy for deaf and hard of hearing people was kicked off March 29 at a festive and inspirational celebration.

"The Campaign for Gallaudet's Future" seeks to raise \$28 million to build the James Lee Sorenson Language and Communication Center (SLCC), the world's first facility designed specifically to reflect the needs of deaf and hard of hearing people, and \$3 million for the I. King Jordan Chair in Leadership (the Jordan Chair), a fitting tribute to President Jordan's philosophy and view on life that will bring scholars, educators, and leaders to campus to share their knowledge. The campaign began quietly two years ago and, led by the Office of Development, has secured close to \$22 million. The last stage of the effort, which announces to the world that Gallaudet will continue to take the lead in molding the changing face of academics in the national and international deaf community, suitably began with a jubilant affair in the Kellogg Conference Hotel Ballroom. It featured food, dancing by the Wild Zappers, Gallaudet history tidbits and ASL storytelling by

continued on page 3

## Presidential Search Committee update

(The following is an April 6 message to the Gallaudet community from Pamela Holmes, chair of the Presidential Search Committee.)

The Presidential Search Committee met recently to review the Gallaudet Presidential candidate applicant pool. We have reviewed the credentials of a strong pool of candidates for the purpose of selecting a small number of individuals for further consideration. The Search Committee will conduct initial interviews with this small group next week.

Following those interviews we currently have on-campus interviews tentatively scheduled for the weeks of April 17 and 24 for finalists. These dates are

subject to change since finalists have not yet been selected. The exact dates of Community Open Forums will be announced once candidates are selected and travel arrangements made. To allow adequate time for faculty, staff and students to make scheduling arrangements, a standard time has been set for the Open Forums with the campus community: 4 to 6 p.m. You may wish to make arrangements to free your schedule during this time block throughout the two week period.

"In addition, in order to accommodate the schedules of Clerc Center teachers and staff, who cannot leave their students unsupervised, a breakfast reception with each candidate will be

held at the Laurent Clerc Center from 7:30 to 9 a.m. Candidates will also meet with other key constituency groups during their campus visits. Details will be shared once they are finalized.

"Please note the Gallaudet Presidential Search committee does not promote or contribute detail to any website other than pr.gallaudet.edu/presidentialsearch/. Only what appears on this site is official and all other websites are in no way sanctioned or supported by the University, the Board or the Search Committee. We are committed to individual candidate's right to privacy. We assure you that additional information will be posted as soon as new developments arise..."



## Basketball Classic

*continued from page 1*

In the second half, the Elephants maintained their lead and emerged victorious with a score of 35-28.

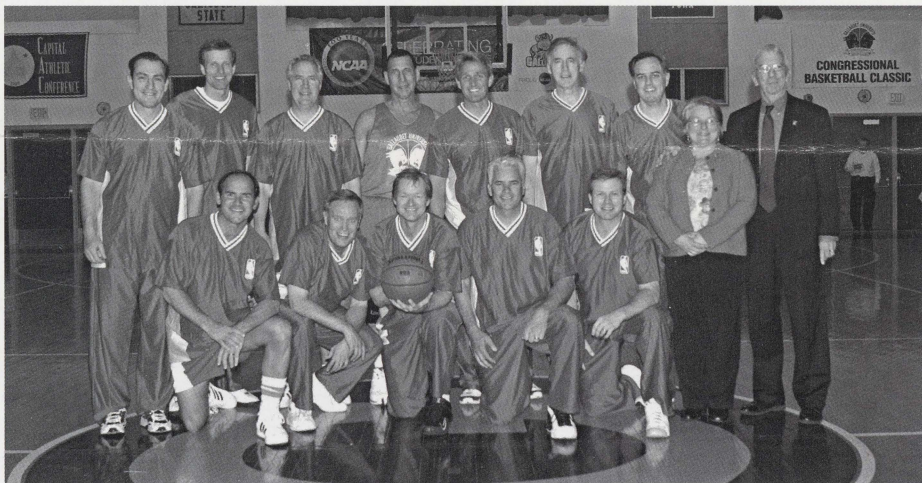
The post-game reception at the Kellogg Conference Hotel saw more accolades. Glenn presented silver Gallaudet plates to both team captains and Jordan commended them for their leadership and commitment to making the Classic a reality. Kind presented Oxley with an autographed poster for the game, and to Jordan he presented a bas-

ketball signed by the players.

While this was the last game for both Jordan and Oxley in their official positions as University president and player, they pledged to return as spectators. As Jordan wrote in the program introduction, "... although I am retiring at the end of this year, I want to assure my many friends on Capitol Hill and in the Washington Sports organization that I will never forget their steadfast support over the past 18 years. I look forward to sitting in the stands in 2008 to watch the 13th Classic!" ■

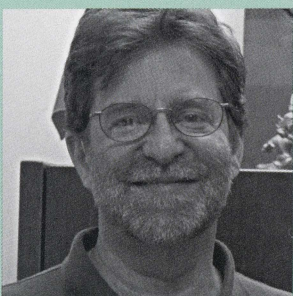


The Dunkin' Donkeys (above) and Fighting Elephants (below) pose for team photos before the game.



## Roving Reporter

**"The Campaign for Gallaudet's Future" has officially begun. What are your thoughts on the campaign to build the James Lee Sorenson Language and Communication Center and endow the I. King Jordan Chair in Leadership?**



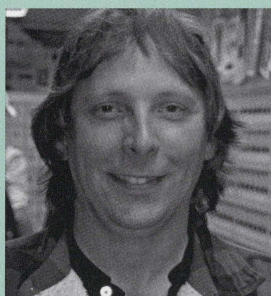
*I have high expectations that the new building will be the most deaf-friendly so far in history. Everyone will have equal access. I also believe it will be replicated by other organizations worldwide.*

Dr. Mike Kemp, professor,  
ASL and Deaf Studies



*I'm excited for the new building and the purpose of it. But preparation is the key. Having construction could interrupt the beauty of the campus for tours coming through.*

Tynra Fantroy,  
undergraduate



*The fact that President Jordan is a model to the deaf community will really help raise the funds for the chair.*

Brian Buckley,  
temporary postal clerk



*We look forward to moving to the new building. We'll definitely have better conditions. I also look forward to communicating, collaborating, and being more involved in deaf culture.*

Dr. Yifang Xu, senior  
clinical research engineer,  
Hearing, Speech, and  
Language Sciences

## Congress recognizes President Jordan

The House of Representatives has passed a resolution congratulating Dr. Jordan on his retirement and expressing appreciation for his dedicated service to Gallaudet, the deaf and hard of hearing community, and to individuals with disabilities.

The resolution, H. Res. 680, honors "Dr. I. King Jordan for his contributions to Gallaudet University and the deaf and hard of hearing community." The document was introduced by Rep. Ron Kind (D-Wisc.), and the nine co-sponsors include Reps. Mike Oxley (R-Ohio), Lynn Woolsey (D-Calif.), and Ray LaHood (R-Ill.).

The Senate approved S. Res. 411. Introduced by Sen. Tom Harkin (D-Iowa), this resolution "recognizes the achievement of Gallaudet University; its leadership, faculty and students; and expresses appreciation to Dr. I. King Jordan for his many years of dedicated service to Gallaudet University, to the deaf and hard of hearing community, and to all individuals with disabilities."

Both documents are now part of the Congressional Record, and can be viewed on the Congressional Record website.

## Course evaluations go paperless

Course evaluations have always been a part of Gallaudet's courses, and for years the process has been the same: an instructor hands out a page or two of questions that are filled out by the students and manually collected and tallied.

Now, the whole evaluation process is taking on a new form. Dr. Cynthia King, executive director of Academic Technology, recently announced that 10 of the 24 academic departments on campus as well as the First Year Experience are using GDOC Blackboard to manage their course evaluations. The change began when Academic Technology and the Department of Social Work conducted a pilot test of this approach in spring 2004. Over 90 percent of students submitted evaluations in most cases and instructors were pleased with the results.

Since then, the feedback has been very

positive. "To date, the departments that are using GDOC Blackboard for course evaluations are thrilled with their experiences," said King, "including the secretaries who don't have to tally all those course evaluation forms!"

The next step, according to King, is to create an automation process to eliminate much of the manual work needed for each course evaluation.

For the spring semester, Academic Technology will conduct a pilot test of the GDOC Course Evaluation Automation Process with any department that wishes to use GDOC Blackboard and a software program called Respondus.

Based on input from the departments about this process, Academic Technology will develop a procedure for Summer Course Evaluations. ■

## Gallaudet Fact—

A: The answer is b)—the Bison statue weighs 500 pounds. Another fact about the statue: the corten steel that makes up the body of the Bison is intentionally designed to develop the distinctive rust that covers it today.

*(Facts from the Gallaudet University Lincoln Circle Walking Tour published by the Office of Public Relations.)*

## ON THE GREEN

Kendall Green  
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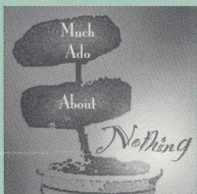
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Rotary Day welcomed Rotary International members from 11 clubs in the Washington, D.C., area to Gallaudet's campus. The Rotary clubs, many of which had been giving to Gallaudet for over 30 years, presented students with scholarships at a March 22 luncheon in Café Bon Appetit. The students thanked their supporters and shared some of their own stories. Undergraduate Hoon Jeong, who grew up in Korea, expressed his gratitude for the scholarship he received because it allowed him to stay at Gallaudet, the place to which deaf students from around the world can look for educational opportunities. "Without this support, I would not be able to continue through to my graduation in May," he said. LEFT: Gloria Nathanson (second from right), a graduate student studying audiology, said that the extra support was especially important because she and her husband recently had their second child. Also pictured (from left) are: GIS interpreter Janine Sirignano, Albert Schwencer of the Prince Frederick Rotary Club, and scholarship recipient Seung-hyun Kim. RIGHT: For the attendees' entertainment, students from the Gallaudet Gymnastics Team presented a tumbling performance.



# Theatre Arts and Amaryllis Theatre Company Present 'Much Ado About Nothing'



*Much Ado About Nothing*, Shakespeare's comedy classic of love declined and love regained, comes alive as never before through the simultaneity of American Sign Language and the spoken word.

From the witty war of words between Shakespeare's most famous comic couple, Benedick and Beatrice, to Dogberry's delightful mangling of the Queen's English, Shakespeare's sparkling romantic comedy asks the question: When do we trust what we hear and see?

**Performances:** April 20 at 8 p.m. (preview), April 21 at 7 p.m. (opening), April 22 at 2 p.m. and 8 p.m., April 23 at 2 p.m., April 27 at 10 a.m.\* and 8 p.m., April 28 at 10 a.m.\* and 8 p.m., April 29 at 8 p.m., and April 30 at 2 p.m. in Elstad Auditorium.

**Tickets:** Full-time Gallaudet students/one free with ID; non-Gallaudet students with ID and groups of 10 people or more/\$12; Gallaudet faculty/staff/alumni and senior citizens 65+/\$15; and general public/\$20. New service: patrons can purchase tickets online with a credit card at no additional charge.

**Phone:** (877) 651-5501 toll free/(202) 651-5502 TTY  
**Email:** theatre.tickets@gallaudet.edu  
**Website:** depts.gallaudet.edu/theatre

<b>Box Office hours:</b>	
April 17-19	2 to 5 p.m.
April 20	6 to 8 p.m. (preview night)
April 21	5 to 7 p.m. (opening night)
April 22	noon to 2 p.m.
	6 to 8 p.m.
April 23	noon to 2 p.m.
April 24-26	2 to 5 p.m.
April 27	9 to 10 a.m.
	6 to 8 p.m.
April 28	9 to 10 a.m.
	6 to 8 p.m.
April 29	6 to 8 p.m.
April 30	noon to 2 p.m.
(*student matinee with post-performance workshop)	



The Theatre Arts Department held a yard sale on March 24 and 25 to sell costumes, props, furniture, and equipment from past performances to raise funds to defray costs related to *Much Ado About Nothing*. Here, a student peruses the eclectic clothing offerings.

## Personnel Notes

### Service awards for February

**Five years:**  
**Harold Barretto**, senior user support technician, Academic Computing and Engineering; **Francoise Ebendeng**, custodian, Custodial Services

**Fifteen years:**  
**Senoa Goehring**, acting teacher, KDES, Clerc Center

**Twenty years:**  
**Gwendolyn Cavanaugh**, dispatcher/customer service rep., Systems and Operations

**Twenty-five years:**  
**Maxine Harewood**, manager, Contracts and Purchasing; **Barbara Martin**, math teacher/researcher, Clerc Center

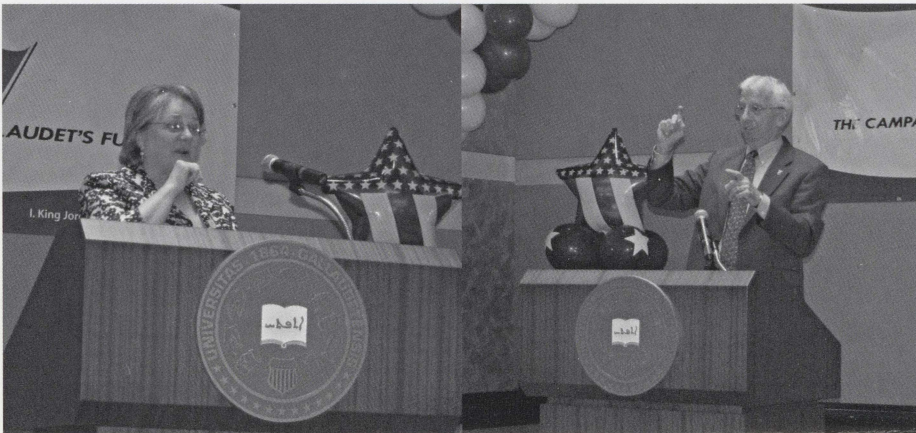
**Thirty-five years:**  
**Reginald King**, graphics comm. teacher/research, Clerc Center

### New employees hired in February

**Carletta Brooks-Nelson**, coordinator of quality assurance, Student Health Services; **Jimmy Gore**, ESL trainer, English Language Institute; **Kafi Lemons**, secretary, Mathematics and Computer Science; **Charmine Mendonsa**, staff residential assistant, Residence Life; **Steven Perry**, administrative secretary/scheduler, Gallaudet Interpreting Service

### Promotions in February

**Antoinette Allen**, coordinator of clinical services, Audiology; **Tricia Alleyne**, residential night assistant, Clerc Center; **Christene Geraty**, SRA team leader, Residence Life; **Rachel Pigott**, transfer credit/verification specialist, Registrar; **Irvine Stewart**, coordinator of residence education, Residence Life; **Luis Torres**, program specialist, Multicultural Student Programs



Linda Jordan and Dr. I. King Jordan spoke at the campaign kick-off celebration on March 29 about the importance of the I. King Jordan Chair in Leadership and the James Lee Sorenson Language and Communication Center.

## Campaign kick-off

*continued from page 1*

Dr. Arlene B. Kelly, an associate professor in the Department of ASL and Deaf Studies, and student Erica Parker, and rallying calls for support of the campaign by President Jordan, Linda Jordan, Provost Jane Fernandes, and Board of Trustees member Charles Williams.

"I really want to give a gift to the next president when I step down," said Dr. Jordan. "I want to say, 'You have the money you need to put up the new building, you have the money to recruit for the [Jordan] chair—Go for it!'" Jordan spoke of the gathering as a forum to fete the past and the present, but he said that, more importantly, it celebrated the future. "This building will revolutionize what we do at Gallaudet to help us lead the world in what it means to be deaf today and in the future." He added, "Today is an important new beginning and I hope you are as excited about it as I am."

Williams opened the formal part of the program by saying that on behalf of the Board of Trustees, he was "thrilled to launch the capital campaign," calling it a "great opportunity" that will move Gallaudet, the world's leader in deaf education, to "a new level." The SLCC project has gained a great deal of attention since it was announced, Williams noted, but he said that many people may not be as familiar with the Jordan Chair, which was recently endorsed by the board. He called it an "important ingredient of the campaign because King has been such an important part of Gallaudet."

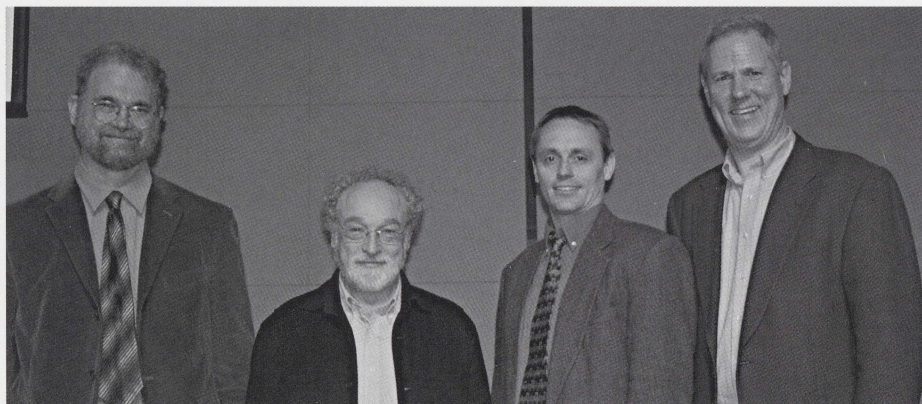
Linda Jordan, who has been instrumental in making the Jordan Chair a

reality, confided in an emotional statement that the chair represents an honor for a person I love very much and respect, too." She said that in discussions she has had with her husband about how he wants to be remembered, the chair is most cherished by him. It will bring leaders and scholars to campus for a specific period of time to address issues in areas that Linda Jordan called "King's passion," which includes international and domestic advocacy; the recognition of diversity among deaf and hard of hearing people; the studies of literacy, psychology, and linguistics, particularly as they are connected to deaf people; and research and advocacy related to late-deafened people. Linda Jordan said that all the members of their family have made pledges to the chair. "They strongly believe in the work he has done all his life. ... I know we can raise \$3 million by the time we leave campus on December 31."

Dr. Fernandes, chair of the SLCC's Building Committee, gave an overview of the building—its close attention to deaf people's communication needs for openness and light in every detail—and the focus on collaboration between traditionally unconnected disciplines. The planning has involved continuous input from constituents across the campus, working with deaf and hearing architects to create a visu-centric facility that truly "represents a home for deaf people," she said. "Only Gallaudet University can create this type of building," she added. "I believe the center will be truly unique—one of its kind in the entire world." ■



## Sign language conference attracts overflow audience



Presenters at the landmark Sign Language Studies: Linguistics, Literature, and Literacy Conference were (from left): Marlon Kuntz, Dan Slobin, H. Dirksen Bauman, who was also conference chair, and Ben Bahan.

By Dan Wallace

The Revolutions in Sign Language Studies: Linguistics, Literature, and Literacy Conference that took place March 22 to 24 generated so much interest that it was sold out a month in advance.

Although compelled to turn away many who wished to register, conference sponsors the Gallaudet University Press Institute and the Gallaudet Research Institute determined to make the landmark conference available to as many as possible. They worked closely with the

Kellogg Conference Hotel staff to reserve three "overflow" rooms that allowed all interested students and other individuals to watch the presentation via a live telecast feed from Swindells Auditorium.

The conference, which featured Dan Slobin, Ben Bahan, and Marlon Kuntz as keynote presenters, plus a program with a varied cast of renowned international sign language scholars, rewarded the anticipation of its audience in memorable fashion. Conference sessions were presented in ASL with English captions and interpreted in spoken English and several sign languages for the benefit of interna-

tional visitors.

President Jordan welcomed the attendees to this landmark meeting. Slobin, professor emeritus in the Department of Psychology at the University of California, Berkeley, followed with his presentation "Breaking the Molds: Signed Languages and the Nature of Human Language." Slobin applauded the work of sign language researchers for offering insights into how all languages are constructed. He urged ASL linguists to create new theories and ways of analyzing language rather than trying to make their data fit into the categories used to describe English. His remarks launched a full day of fascinating discussions on the groundbreaking work occurring in sign language linguistics.

The second day of the conference was devoted to sign language literature. Keynote presenter Bahan, a professor in the Department of ASL and Deaf Studies at Gallaudet, captivated the audience with his presentation, "Making Sense of ASL Literature." He discussed the visual components of ASL stories and compared these to visual techniques commonly used in film productions. Bahan then proposed using film as a way to analyze and preserve ASL literature. Subsequent researchers and scholars

delted into poetry, drama, and the impact of video on sign language literature. In the evening, attendees enjoyed a remarkable array of performers who showcased their talents in a brilliant display of the beauty of sign language theatrical arts.

Todd Czubek, a teacher at the Scranton School for the Deaf, Pennsylvania, introduced the third day's vital topic—literacy. Kuntz, post-doctoral fellow at the University of California, Berkeley, then offered his keynote address, "Seeing Literacy with New Eyes." Kuntz redefined literacy as the ability to analyze information beyond the literal level, no matter the mode of language, whether it is spoken, signed, or pictorial.

A noteworthy development came as part of the presentation by H-Dirksen L. Bauman, professor in Gallaudet's Department of ASL and Deaf Studies. Bauman, also the conference chair, announced the imminent launching of *The Deaf Studies Digital Journal*. In the afternoon, Slobin, Bahan, and Kuntz closed the conference with an overview of the future of the sign language revolution, which appropriately evolved into a spirited discussion with audience members. ■

## Student Affairs

### Empowering students with disabilities

By Mental Health Center staff members  
Lisa Pugh, LCSW, and  
William Kachman, Ph.D., NCSP

Many college students face challenging and stressful situations during their academic experience. The Mental Health Center (MHC) and other departments on campus provide support services to aid these students.

However, students who have physical, psychological, or learning disabilities may need additional support in order to achieve their full potential. The MHC and the Office for Students with Disabilities (OSWD) work together with faculty and staff to address the concerns of these students and to assure their needs are being met.

To receive accommodations for a disability at Gallaudet, a student must first submit written documentation to OSWD from a qualified examiner who has identified the disability and made recommendations for accommodations. The MHC often provides this type of documentation for students with psychological and/or learning disabilities. OSWD reviews the documentation and determines eligibility and appropriateness of accommodations. A student may receive a variety of accommodations, such as additional time to take tests, priority registration, close-vision interpreting, reader services, or a reduced course-load. OSWD provides the student with a form to share with their professors that lists the appropriate accommodations, although information about the specific disability need not be shared.

For some students, coping with dis-

abilities in the classroom can be a difficult experience. Some are uncomfortable with having too much attention focused on them; others are reluctant to discuss their needs because doing so leaves them feeling dependent or embarrassed. Still others feel that perhaps their needs are not valid, or they cannot describe them in a confident manner.

It is important for faculty members to empower students so they can assert themselves appropriately and assure that reasonable needs are met. Faculty can help students understand that by receiving accommodations they actually enhance their independence. A professor can empower a student who feels comfortable about it to share with the class how to maximize participation in class discussions. For example, if there is an interpreter for a deaf-blind student, the professor can encourage the student to share suggestions that will maximize access and participation. The professor also can encourage the student to speak up when information is not clear or missed. A professor can assist the student with a referral to the MHC or other units for additional support.

Support services are seen by some as creating "dependency;" however, when services are provided from a position of empowerment, these services, in fact, enable students to capitalize on their strengths. When students and professors talk openly, candidly, and without judgment about the student's needs, otherwise qualified students with disabilities are able to reach their full potential. ■



Academic Technology staff recently recognized three team members who collectively have given a half-century of service to the University. Dr. Cynthia King (front left), executive director, presented a 25-year service award to Betty Royal, administrative assistant. James Dellon (back row, left), manager of television/media production, presented Barry White, coordinator of academic productions, with his 20-year award. Harold Baretto (back row, second right), academic system programmer, was commended for five years of service by Jeffrey Whitaker, manager of academic computing and engineering.

## Campus Calendar

### April

**14**—Undergraduate open house, 8 a.m. to 4:30 p.m., various locations; final lecture in the Department of Linguistics Lecture Series 2005-06, 11:30 a.m.-12:30 p.m., SUB MPR

**15**—Black Deaf Student Union's 30th Anniversary Gala Banquet, 7:30-10 p.m., HMB Atrium

**18**—Speaker Vicki Ruiz on "La Nueva Chicana: Women in the Chicana Movement," 4 p.m., SAC 1011

**19**—New Gallaudet faculty and staff meeting, noon-1 p.m., HMB E-150; Spring Scholars Dinner, 6-8:30 p.m., GUKCH

**20**—I. King Jordan Lecture Series presentation by Dr. Bernice Johnson Reagon, noon, GUKCH Swindells Auditorium; FYE Teleconference 2006 #3: Shattering Barriers—"Transforming the College Experience for Students," 1-3 p.m., SAC 1011; Committee C Awards Day, 4-6 p.m., GUKCH

Swindells Auditorium; 2006 Business Person of the Year Award, 7 p.m., SUB MPR; performance by Erase the Hate, 7 p.m., Andrew Foster Auditorium; Spring play: Shakespeare's *Much Ado About Nothing* (final dress rehearsal/pre-view), 8 p.m., Elstad Auditorium, discounted tickets

**21**—Spring play: *Much Ado About Nothing* (opening), 7 p.m., Elstad Auditorium

**22-30**—Spring play: *Much Ado About Nothing*, Friday and Saturdays, 8 p.m.; Saturday, April 22 and Sundays, 2 p.m.

**26**—Fulbright Scholarship panel for graduate students, 11:30 a.m. to 12:30 p.m., SUB MPR

### May

**1**—PFLAG monthly meeting, 7:30-9 p.m., SAC 1211; spring semester classes end

**3**—Spring semester final exams begin